ĐẠI HỌC QUỐC GIA HÀ NỘI TRƯỜNG ĐẠI HỌC NGOẠI NGỮ

ĐỀ MINH HỌA VNU TEST - TIẾNG ANH BẬC 5

READING PAPER

Number of questions: 35 Allotted time: 50 minutes

In this section, you are going to read several texts and choose the best answer to each question. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

PART 1. Questions 1 - 10 Choose the best answer (A, B, C, or D) to fill in each blank.

Serenity Oasis Holiday Haven

When looking for an ideal family retreat where everyone can find joy, I've (1) ______ the Serenity Oasis Holiday Haven, which opens its doors to guests from June to November.

Nestled in the heart of a verdant forest, Serenity Oasis offers a perfect escape (2) ______ the weather. The main attraction for families is the indoor Aqua Adventure Park, (3) ______ both young and old can enjoy their time in various pools. Some of these, (4) ______, are for serious swimmers only. For sports enthusiasts, the Sports Pavilion provides facilities for tennis, squash, and badminton. If your little ones are not yet ready to (5) ______ in these activities, there are specialized clubs designed for them. Serenity Oasis is an excellent choice for families (6) ______ it is entirely car-free – exploration is done on foot or by bike. Some might find this (7) ______, but I found it delightful to be outdoors in the fresh air. For evening entertainment, there are captivating shows and cinemas. Accommodations include a (8) ______ of cottages with varying sizes. These boast up to three bedrooms, a well-equipped kitchen, a bathroom, and a dining area. Despite my initial concerns about space, I was (9) ______ – it wasn't overcrowded at all.

I'll surely go back to Serenity Oasis next year. Why don't you give it (10) _____? Take a break and come enjoy the slow peaceful life here! For more details, you can visit their website.

1. A. come across	B. put forward	C. got into	D. drawn upon
2. A. no matter how	B. from whatever	C. independent of	D. on condition of
3. A. for what	B. from what	C. through which	D. at which
4. A. alternatively	B. definitely	C. accordingly	D. simultaneously
5. A. engage	B. absorb	C. tie	D. enroll
6. A. supposing that	B. despite that	C. as though	D. inasmuch as
7. A. inappropriate	B. embarrassing	C. inconvenient	D. thrilling
8. A. diversity	B. variation	C. diversification	D. variance
9. A. mind-blowing	B. mind-blowingly	C. mind-blown	D. mind-blow
10. A. an attempt	B. a go	C. a rest	D. a call

PART 2. Questions 11 - 21 Choose A (True) or B (False) for each statement.

TEXT 1

Math may seem tricky, but it can be exciting for kids if we approach it the right way. Solving math problems not only makes kids smarter but also helps them think logically and solve problems, which is useful throughout life.

To make math fun, we can turn learning into a game. Using colorful blocks can make math less abstract and more interesting. This hands-on approach helps kids understand math ideas better. Using technology in math education can make learning more fun. Educational websites and math apps with interactive lessons and animated characters support different learning styles. Creating a positive learning environment is also crucial. Encouraging questions and celebrating small successes boosts a child's confidence. By showing that effort and persistence matter, parents and teachers teach kids that they can get better at math with practice.

Moreover, connecting math to real-life situations makes it more relevant. Whether counting groceries or sharing cookies, relating math to everyday experiences helps kids see how it works in real life. Before tackling harder math, it's essential to master basic arithmetic like addition, subtraction, multiplication, and division. These basic skills give kids the tools to handle more challenging problems later.

Making math more fun for kids is not just a creative idea but a crucial approach to nurturing a positive attitude toward learning. When kids enjoy the process of solving math problems, they become more engaged, curious, and willing to explore mathematical concepts. It transforms the perception of math from a daunting task into an exciting adventure. By incorporating games, interactive activities, and real-world examples, we not only make learning enjoyable but also lay the foundation for lifelong skills like problem-solving and critical thinking. This positive experience sets the stage for a future where children view math as a friend rather than a foe, fostering a love for learning that extends beyond the realm of numbers.

11. Math is challenging yet beneficial to children's development.	A. True	B. False
12. Making math more concrete and engaging is mandatory.	A. True	B. False
13. Assisting kids with math requires effort and persistence from teachers and parents.	A. True	B. False
14. Solid foundational knowledge is a prerequisite for solving math problems.	A. True	B. False
15. It is vital to foster a favorable mindset toward learning math among kids.	A. True	B. False

TEXT 2

http://www.funlandforkids.com

Event announcement

Exciting kids' adventure awaits at Funland Festival!

Get ready for a day of non-stop fun and laughter at Funland Festival, the kids' event that promises to bring joy to children from 5 to 12. Join us for a thrilling adventure on March 20 from 3:00 p.m. at No. 5, ABC Street.

Activities for every little explorer:

Embark on a magical journey with a wide array of activities designed to capture the imagination of your little ones. From interactive games, face painting, and creative craft stations to a bouncy castle and thrilling treasure hunts, there's something for every adventurer!

Creative corner:

Let your child's creativity shine at our Creative corner! Engage in hands-on arts and crafts activities that encourage self-expression and artistic exploration. From painting to DIY crafts, your little ones will leave with their masterpieces and beaming smiles.

Meet & greet with characters:

Meet beloved characters that will bring enchantment to your child's day! Capture magical moments with photo opportunities and interactive sessions with some of your child's favorite characters. **Delicious treats:**

Recharge with delicious snacks and treats available throughout the festival, from cotton candy to popcorn. Don't forget to check out our affordable options at the food stalls to keep your energy level up for all the excitement!

Tickets and information:

Secure your tickets now for an unforgettable day of family fun! Visit our website <u>http://www.fundlandforkids.com</u> for ticket details, event schedule, and additional information.

Don't miss out on the Funland Festival – where every moment is an adventure waiting to happen! See you there for a day filled with laughter, play, and cherished memories.

16. Families are welcome to bring their children to the event until 5 p.m.	A. True	B. False
17. The treasure hunt activity promises an intriguing expedition.	A. True	B. False
18. The Creative corner includes activities such as DIY crafts and face painting.	A. True	B. False
19. Children will get chances to engage with some figures that they adore.	A. True	B. False
20. Snacks like cotton candy and popcorn are provided for free at the festival.	A. True	B. False
21. Ticket purchases can be made online through the website.	A. True	B. False

PART 3. Questions 22 - 35

Choose the best answer (A, B, C, or D) to each question.

TEXT 1

From the age of six, Jenny began a musical adventure that would shape her childhood and beyond. Fascinated by the sweet and melodic tunes of her grandmother's ukulele, Jenny found herself drawn to the enchanting world of strings and chords. Her small hands delicately held the miniature instrument, and as the first notes echoed in the air, a lifelong passion was born.

However, the path to ukulele mastery was not without its challenges. At first, Jenny struggled with the finger placements required to produce harmonious sounds. The strings felt **foreign** beneath her fingertips, and the seemingly simple task of strumming proved to be a test of patience. Yet, Jenny kept going with a strong determination to master the instrument she loved. Over the years, the ukulele became Jenny's companion through the highs and lows of adolescence. From the jubilant chords that accompanied family gatherings to the soulful melodies that provided solace during quiet evenings, the ukulele became an extension of Jenny's emotions.

Trying to understand musical notes and chords, Jenny faced moments of frustration and self-doubt. Yet, each obstacle became a stepping stone, pushing her to refine her technique and deepen her understanding of the instrument. Her hard work paid off, and she became more confident, playing a variety of happy and emotional songs. Jenny's musical endeavors extended beyond the confines of her room. She joined a local ukulele club, where she made friends with other enthusiasts and was supported by skilled mentors. They played music together, and Jenny's skills flourished in this supportive community.

Jenny's success story unfolded as she consistently participated in local and regional ukulele contests. Jenny's dedication to the ukulele, coupled with her success in various contests, elevated her status for her exceptional musical abilities. Her achievements became a testament to the transformative power of music and the rewards that accompany unwavering commitment.

Now, as a young adult, Jenny reflects on her musical journey with a sense of fulfillment. The challenges she overcame and the melodies she mastered have woven a rich tapestry of experiences. Jenny's musical journey is more than just learning to play; it's about her feelings and personal growth. The ukulele became a way for her to express herself and overcome challenges. It went from being something she was curious about to a companion that reflected her emotions through the chapters of her life.

22. What sparked Jenny's dedication to the ukulele?

A. Her childhood's musical adventure B. Her granny's musical instrument

C. Her curiosity about string	-	D. Her genuine passion for music					
23. What is "foreign" in paragraph 2 closest in meaning to?							
A. alien	B. unrelated	C. abnormal	D. distracted				
24. Which of the following	best paraphrases this	s sentence?					
Over the years, the ukulele	became Jenny's comp	anion through the highs and	lows of adolescence.				
A. The ukulele was more and	more by Jenny's side in	the good and bad moments of h	er adolescence.				
B. The ukulele witnessed an	y emotional change the	at Jenny went through in her a	dolescence.				
C. The ukulele became Jenr	y's indispensable frien	d at the time when she entered	l adolescence.				
D. The ukulele accompanied	Jenny on various occasi	ons, no matter how important, in	her adolescence.				
25. What is NOT specified	as one of Jenny's obs	stacles when acquiring ukule	le skills?				
A. Positioning fingers		B. Encountering mixed emo	tions				
C. Strumming the ukulele		D. Grasping the sets of musi	ical notes				
26. What is Jenny's thought on her musical journey as a young adult?							
A. She cherishes every chall	lenging moment.	B. She controls her feelings	via music.				
C. She equals it with the fee	ling of struggle.	D. She thrives through her p	laying.				
27. Which of the following is true according to the passage?							
A. Jenny demonstrated to be a skillful ukulele player from a young age.							
B. Jenny's growth in musical skills was attributed to communal assistance.							
C. Jenny's ukulele tunes brought a sense of comfort to her family gatherings.							
D. Jenny had unique effective strategies to overcome her negative encounters.							

TEXT 2

Laboratory technicians, or lab techs, play an important role in researchers' quests for knowledge. They are central to various scientific fields, including chemistry, biology, physics, and more. Their tasks include preparing equipment, setting up experiments, and ensuring that all instruments are calibrated and ready for use. In addition, lab techs assist in the collection, measurement, and recording of data, which forms the backbone of any scientific study.

The origins of laboratory work can be linked to the late 19th century when the field of experimental science gained prominence. However, the role of specific laboratory technicians as a distinct profession began to take shape more prominently in the early 20th century. Over the years, people working in this career have to adapt to changing technological landscapes and societal needs, while the fundamental requirements for being a laboratory technician have remained unchanged.

The job of a laboratory technician requires a keen attention to detail. They must **meticulously** follow experimental protocols to ensure accuracy and reliability of results. This attention to detail extends to maintaining a clean and safe working environment, especially when dealing with the materials and substances that are potentially harmful. Therefore, adhering to safety protocols is also a requirement for them to prevent accidents and ensure the well-being of the whole scientific community. Communication skills are another vital aspect of the job. Lab techs collaborate closely with researchers, scientists, and colleagues to discuss procedures, report findings, and solve any problems that may arise during experiments. Clear and effective communication ensures that the research process remains smooth and that any unexpected challenges are addressed promptly. Furthermore, adaptability is a hallmark of a skilled laboratory technician. Scientific research often involves unexpected challenges or changes in experimental conditions. Lab techs must be prepared to adjust their approaches quickly, demonstrating problem-solving skills and a grasp of scientific principles.

To pursue on a career as a laboratory technician, a person needs to study in a relevant field, such as biology, chemistry, or physics. Many technicians hold associate or bachelor's degrees. Some also undergo specialized training to gain practical experience with lab equipment and procedures. In addition, they gain hands-on experience through internships or cooperative education programs during their academic pursuits. **This** allows them to develop crucial skills in conducting experiments, utilizing advanced instrumentation, and following safety protocols. Continuing to learn by attending workshops and scientific conferences help

them stay updated on advancements in laboratory practices. All of these surely contribute to the success of a lab technician.

28. What is the main purpose of paragraph 1?

- A. To introduce a role in research
- **B.** To illustrate various research tasks
- **C.** To outline a research procedure
- **D.** To stress the significance of research

29. What does a lab tech primarily do?

- A. Plans experimental research
- C. Conducts a quest for knowledge

B. Manages administrative tasks

D. Supports researchers in their studies

30. What is "meticulously" in paragraph 3 closest in meaning to?

A. precisely B. thoroughly

C. intensively

D. cautiously

31. What is NOT mentioned as a requirement for a lab tech?

A. Strictly conforming to security guidelines

- B. Carefully supervising experimental processes
- C. Clearly expressing thoughts and viewpoints
- D. Swiftly adjusting to unexpected situations

32. What does "This" in paragraph 4 refer to?

A. Undergoing specialized training

- B. Pursuing academic excellence
- C. Gaining hands-on experience

D. Cooperating with other technicians

33. What is paragraph 4 mainly about?

- A. The significance of educational qualifications for a lab tech
- **B.** Strategies for a lab tech to pursue career advancements
- C. Factors influencing the success in the career of a lab tech
- **D.** Aspects to ponder before commencing a lab tech career

34. Which of the following is implied from the passage?

A. Lab techs are companions of all researchers.

B. Lab techs regulate scientific principles in a lab.

C. A laboratory technician specializes in various fields.

D. A laboratory technician is quite a demanding job.

35. Where might this passage be found?

- A. A job advert
- C. A career book

B. A scientific article **D.** An occupational report

END OF PAPER

LISTENING PAPER

Number of questions: 30 Time allowance: Approximately 35 minutes

Directions: There are 3 parts in the test. You will hear each part ONCE only. For each part, there will be time for you to read the questions and check your answers. While you are listening, you may take notes and write your answers on the question paper. At the end of the test, you will be given 7 minutes to copy your answers to an answer sheet.

PART 1

There are 9 questions in this part. For each question, you will hear one short recording ONCE only. While you listen, choose the correct answer A, B, C or D. Then, on the answer sheet, find the number of the question and fill in the space with the letter of the answer that you have chosen.

1. Which class takes place on Tuesday?

A. Dance	B. Singing	C. Fashion	D. Painting	
2. What must the man ²	s father stop eating?			
A. Ice cream	B. Sugar	C. Sausage	D. Salmon	
3. What language does	the speaker wish to l	learn?		
A. French	B. German	C. Italian	D. Japanese	
4. Which area is NOT	convenient to reach f	rom the residence hal	ls?	
A. The library		B. The lecture ha	alls	
C. The cinemas		D. The student c	entres	
5. What changes will h	appen in public trans	sport during Labor D	ay?	
A. There are only n	ight buses.	B. Train travel w	vill last longer.	
C. There are fewer	trains.	D. Night buses w	vill leave earlier.	
6. Why was the photoc	opy machine NOT w	orking?		
A. There was no page	per left.	B. It was set on t	he wrong function.	
C. A paper jam hap	opened.	D. One of the co	vers was opened.	
7. What is the speaker ²	s opinion about eatir	ng?		
A. Follow our body	's signals	B. Listen to expe	erts' advice	
C. Ignore all kinds	of pressure	D. Be strict abou	it what we eat	
8. What is the speaker	doing?			
A. Introducing a TV	⁷ program	B. Responding to	o viewers' questions	
C. Setting up a live	program	D. Encouraging	viewers to contribute	
9. Who is probably spe	aking?			
A. A flight attendan	t	B. A hospital off	icer	
C. An airport manag	ger	D. An emergency assistant		

PART 2

In this part, you will hear THREE longer recordings. You will hear each recording ONCE only. There are THREE questions following each recording. While you listen, decide if each sentence is correct or incorrect. Then, on the answer sheet, find the number of the question and fill in the space of A if it's correct and B if it's incorrect.

Questions 10 to 12

Listen to part of an interview about cats and decide if each statement is A (correct) or B (incorrect). You will hear the recording ONCE only.

10. Dr. Weitzman has worked as an animal doctor for more than 20 years.

11. Men's deep tones trigger immediate responses from cats.

12. What excites Dr. Weitzman is cats' vision capacity compared to humans'.

Questions 13 to 15

Listen to part of healthy habits and decide if each statement is A (correct) or B (incorrect). You will hear the recording ONCE only.

13. The ultimate key to a good sleep is a favorable bedroom environment.

14. Keeping away from electronic gadgets is a must to sleep well.

15. Skipping breakfast lessens the number of stored calories.

Questions 16 to 18

Listen to part of a conversation about blended learning and decide if each statement is A (correct) or B (incorrect). You will hear the recording ONCE only.

16. Blended learning is specially designed for those who love digital experiences.

17. One-size-fits-all technology is required in blended learning.

18. Computer literacy is a popularly known concept like regular literacy.

PART 3

In this part, you will hear THREE longer recordings. You will hear each recording ONCE only. There are FOUR questions for each recording. For each question, choose the correct answer A, B, C or D. Then, on the answer sheet, find the number of the question and fill in the space with the letter of the answer that you have chosen.

Questions 19 to 22

Listen to part of an interview with an author and choose the best answer A-D for Questions 19 to 22. You will hear the recording ONCE only.

19. What is true about Suzanne's new book?

- A. It has been used in an environmental campaign.
- **B.** It helped discover a new talented author.
- **C.** It is well-recognized on a global scale.
- **D.** It teaches readers how to solve life problems.

20. What inspired Suzanne to say no to cars?

- A. The overdevelopment of the automobile industry
- **B.** The long-lasting stress cars can bring
- C. The negative impacts of cars on goods delivery
- **D.** The time spent stuck in traffic jams

21. What is mentioned as a benefit of shopping at local stores?

- A. Being more confident about the quality of products
- **B.** Buying things at more reasonable prices
- C. Feeling secure when knowing products' sources
- D. Avoiding buying low-quality products from strangers

22. What does the conversation mainly cover?

- A. What triggered the author to pursue a car-free life
- **B.** How cars positively and negatively impact our life
- C. How shopping without cars betters our product choice
- **D.** What to consider when living without cars

Questions 23 to 26

Listen to a talk about how children's test-taking ability and choose the best answer A-D for Questions 23 to 26. You will hear the recording ONCE only.

23. What is mentioned as a way to optimize children's brain power?

- A. Parents should consider good physical preparation for them.
- **B.** Children are advised to be well-prepared with learning tools.
- **C.** Parents can have their children eat more the previous night.
- **D.** Children should retake a test whenever they feel sick.

24. What is more essential than reviewing test-taking strategies?

- A. Encouraging children to read extensively
- B. Keeping in contact with teachers about students' progress
- C. Motivating children to raise their voices to teachers
- D. Training children to read under time pressure

25. Why should parents look at their children's previous performance?

- A. To identify and help children overcome their weaknesses
- B. To inspire children with good past test results
- C. To compare such performance with test standards
- **D.** To maintain children's patience with test preparation

26. What is the talk mainly about?

- **A.** What parents do to accompany their children in testing
- B. The role of parents in building children's good testing skills
- C. How parents optimize children's test-taking strategies
- D. Parental supports to develop students' test-taking ability

Questions 27 to 30

Listen to part of a talk about stress and choose the best answer A-D for Questions 27 to 30. You will hear the recording ONCE only.

27. What do scientists claim about stress?

- A. A variety of sources may lead to stress.
- **B.** More and more people are suffering from stress.
- C. The majority of stress sources are avoidable.
- **D.** Knowing how to avoid stress plays a key role.

28. How does technology affect our life according to the speaker?

- A. People are required to manage heavier workloads.
- **B.** Managers can control the staff's work more tightly.
- C. Job productivity is defined differently than in the past.
- **D.** The types of required tasks become more complex.

29. What can be inferred about losing one's work-life balance?

- A. It is the root cause of being stressed.
- **B.** It results in loosened social relationships.
- C. It causes social distance in workplaces.
- **D.** It leads to family break-ups and friends' separation.

30. What is the topic of the talk?

- A. Stress and its evident effects
- **B.** How technology causes stress in our life
- C. Where stress in our lives originates from
- **D.** Relationships under the impact of stress

END OF PAPER

You now have **7 minutes** to copy your answers to the answer sheet.

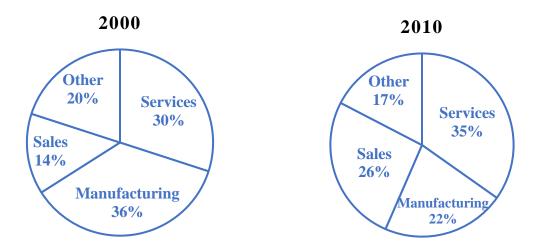
WRITING PAPER Number of tasks: 02 Time allowance: 60 minutes

TASK 1

You should spend about 20 minutes on **ONE** of the following tasks.

Task 1.1

The pie chart below shows the percentage of people working in different sectors of a country between 2000 and 2010. Summarize the information in the chart, including an introduction, an overview, and comparisons where relevant.



Write at least 120 words.

OR

Task 1.2

Your company is going to launch a new technological product. The manager asks you to write a proposal on how to advertise the product. In your proposal, you should:

- describe the product and its function(s)
- outline the potential customers
- mention pre-launch marketing strategies
- suggest ideas for the launch event

Write at least 120 words.

TASK 2

You should spend about 40 minutes on this task.

Write an essay about the following topic.

It is widely held that online education can substitute for traditional learning due to its enormous advantages. Meanwhile, others believe that it should not be promoted for its potential problems. Discuss both views.

Write at least 200 words.

END OF PAPER

SPEAKING PAPER Number of parts: 03 Time allowance: 10 minutes

Part 1: Social Interaction (2')

- Do you study or work?
- [If study] What do you like studying? [If work] Do you work on weekends? Why (not)?
- What can you do to stay healthy?
- How do your parents spend their free time?
- Do young people in your country like to follow fashion trends? Why (not)?

Part 2: Cue-based talk (3')

Describe a person who has a successful start-up.

- You should talk about:
- who he/she is;
- what start-up he/she has;
- how you know him/her.

Part 3: Topic discussion (5')

Choose **ONE** of the given topics.

Topic 1

Space exploration is always worthwhile due to its long-term benefits. Do you agree or disagree? Why (not)?

Further questions:

- Space exploration can help people understand more about the universe. What do you think about this opinion?
- Spending on space exploration should be used to address poverty. What do you think about this opinion?

Topic 2 The media should not report the private lives of famous people. Do you agree or disagree? Why (not)?

Further questions:

- Some celebrities want to appear in the media to draw public attention. What do you think about this opinion?
- The privacy of famous people should be respected. What do you think about this opinion?

END OF PAPER

KEYS

READING

Item	Key	Item	Key	Item	Key	Item	Key
1	А	11	А	21	В	31	В
2	С	12	В	22	В	32	С
3	D	13	В	23	А	33	С
4	В	14	А	24	А	34	D
5	А	15	А	25	В	35	С
6	D	16	В	26	D		
7	С	17	А	27	В		
8	А	18	В	28	А		
9	С	19	А	29	D		
10	В	20	В	30	А		

LISTENING

Item	Key	Item	Key	Item	Key
1	В	11	В	21	А
2	C	12	А	22	В
3	D	13	В	23	В
4	С	14	А	24	В
5	C	15	В	25	А
6	В	16	В	26	D
7	A	17	В	27	С
8	D	18	А	28	А
9	A	19	С	29	В
10	A	20	D	30	С